

Cold Spring School WEDNESDAY WORD January 14, 2015

Important Dates / Upcoming Events

01/15/15.....	4 th Grade Field Trip.....	9:30-11:30 AM, Lotusland
01/16/15.....	Science Fair Entry Forms Due.....	(For Early Bird Raffle)
	(Final Deadline for Science Fair Entry Forms is Friday, January 23 rd)	
01/19/15.....	SCHOOL CLOSED IN OBSERVANCE OF MARTIN LUTHER KING DAY	
01/20/15.....	Parent Club Meeting.....	8:30 AM, Auditorium
01/20/15.....	School Site Council.....	3:15 PM, Library
01/21/15.....	Foundation Meeting.....	7:00 AM, Auditorium
01/22/15.....	4 th Grade Field Trip.....	9 AM-3 PM, La Purisima Mission, Lompoc
01/28/15.....	6 th Grade Orientation.....	9:00-10:35 AM, Santa Barbara Jr. High
01/29/15.....	Cold Spring Science Fair.....	Auditorium
01/30/15.....	Mission Celebration.....	11:00 AM, Auditorium

From the Superintendent

Beginning in the 2013-14 school year, school districts were required to develop a Local Control and Accountability Plan (LCAP) that links performance standards and goals to budget expenditures. Also required in the development of the LCAP is the involvement of all constituencies in the development, planning and refinement of these goals.

There are three categories to the LCAP: Conditions of Learning; Pupil Outcomes; Student, Staff and Parent Engagement. In addition, the state has eight priorities with which the LCAP must be aligned. The 2014-15 Cold Spring LCAP goals include: supporting all students toward reading proficiency; supporting English Learners toward reclassification; maintaining small class size to support differentiation; high-quality Professional Development for teachers; additional opportunities for parent involvement, and; continued support for our specialist program.

The School Site Council (SSC), which also serves as our LCAP Advisory Committee, will be discussing progress toward these goals at their

January 20 meeting (3:15 in the Library), as well as beginning the process of developing goals for 2015-16. I encourage you to attend this meeting so that you may offer feedback in this process. LCAP update and development will again be on the SSC March 10 agenda.

Science Fair is Coming!



A reminder that the Cold Spring Science Fair is just around the corner, on **Thursday, January 29: during the school day for students and from 6:30-7:30 pm for the whole family.**

Students from all grades are welcome and encouraged to participate. Here's how the Science Fair works:

1. **Fill out an entry form** with a question you are asking and would like to answer. Hand this in by the deadline. **(attached and also available at the office).**
2. Do experiments to find out the answer.

3. Report your findings on a tri-fold display and bring it to the fair for everyone to see. (White tri-fold presentation boards will be available in the office for a \$3.00 donation.)
4. Come to the evening fair where there will be a raffle, demonstrations, and ice cream.

The CSS Science Fair is not judged, but is required by some upper grade teachers. Check with your student's teacher to find out if participation is required. All participants will receive a certificate and ribbon. The evening of the Science Fair there will be science demonstrations, time to browse the projects, and of course, ice cream made via the liquid nitrogen method.

Below are some links to get you started. (Also see attached tips for selecting a project.) **Entry forms will be due Friday, January 23 at the latest.**

We look forward to encouraging our students to think scientifically about our world!

[Science Buddies](#)

[Science Fair Adventure](#)

[All Science Fair Projects](#)

[About.com Elementary School Ideas](#)

Library Book Donations

Thank you, Valentina Navetta, grade 3 for the Birthday Book donation of [A Nest for Celeste](#) by Henry Cole. And thank you to Sophia Navetta, Kindergarten, for the Birthday Book donation of [Flora and the Flamingo](#) by Molly Idle.



A Note from Ms. DiSalvo

Thursday 2:30 - 3pm Upper Grade Residency Performance with Jorge:

All classes (4-6) are performing and parents are invited to come and watch. Lower grade classes are also invited to come and watch.

Friday 1:30 - 2pm Lower Grade Residency Workshop with Lanie:

This is for lower grade students and families only. Each class/grade level will perform (K/1, 2/3), then parents will be invited to experience the process as well.

Lower grades are asked to sit on the risers as their "seat" for the performance. We will provide chairs in a circle around the carpet space for parents to sit in as our honored guests. K/1 will perform first, so they are invited to come right in and take off their shoes. 2nd and 3rd will go right to the risers and take their seats to watch.

All performances will be in the auditorium.

Update on Student Lunch Program

Our new lunch program, "[Locally Grown Kids](#)", is off to a great start and is proving to be highly successful.

A huge thanks to Bryan MacPhail for spearheading this program!

We would like to let you know that any unclaimed lunches (due to absences) will be redistributed to anyone still needing a lunch. Should your child be absent and you prefer that the school save your child's lunch for you, please contact the office on the morning of your child's absence.

Cold Spring School Science Fair
Thursday, January 29, 2015
6:30 – 7:30 pm

Entry Form

Return this form to the Science Fair envelope in the office.

Early bird eligibility: All students who hand in their forms by **Friday, January 16, 2015** and set up their completed projects by 8:25am on the day of the fair will receive a science fair t-shirt at the evening fair.

Final deadline: **Friday, January 23, 2015**

Tri-folds are available for purchase in the office for \$3.

*No more than three students per project please.

Project Title: _____

Please note any special needs you may have for your display (power outlet, power strip, extra space, etc.):

Student Name: _____

Grade: _____ Teacher: _____

Circle t-shirt size: Youth S Youth M Youth L Adult S Adult M Adult L

Student Name: _____

Grade: _____ Teacher: _____

Circle t-shirt size: Youth S Youth M Youth L Adult S Adult M Adult L

Student Name: _____

Grade: _____ Teacher: _____

Circle t-shirt size: Youth S Youth M Youth L Adult S Adult M Adult L

Tips for Selecting a Project and Making a Poster

Kinds of Projects:

What makes a science project a science project isn't how fancy the equipment is or how impressive the words are. It simply involves careful observation of something in the natural world, and conclusions that are based on these observations. Here are a few kinds of projects:

- **Collections:** Collections can show the relationship between similar things in nature (for example, insect, leaf, or rock collections)
- **Field Observations:** Observations in naturalistic settings can show how things work "in the wild" (for example, observations of the kinds of pine trees that grow at different elevations on the Santa Barbara mountains).
- **Correlational Studies:** A correlation is a measure of the strength of relationship between two things (for example, the relationship between how heavy an object is and how fast it falls).
- **Experiments:** In an experiment, the experimenter controls something and measures the effects on something else (for example, you might plant seeds from the same plant in various types of soil and see how fast each grows).

Parts of the Poster:

- **Title & Author:** Type a brief title, your name, your teacher, and school.
- **Introduction:** The introduction section tells your reader why you did the project. What did you hope to learn? What did you expect to find? (Sometimes these are called the "problem question" and the "hypothesis.") The introduction is also the place to mention other related experiments you might have read about or books or web sites that you used in your project.
- **Method:** The method section describes what you did and how you did it. This section often describes things like what the subject of your study was, the materials or measurement devices you used to help make your observations, and the procedures you used. If the project was an experiment, be sure to say what you measured (ie- height of plants) and what you manipulated (ie- the different types of soil the plants were potted in).
- **Results:** The results section is probably the most important section of a science poster - it says exactly what you observed. Try to focus on being objective here - "just the facts." This is the place to include a graph, a photograph, a table, or some other means of documenting and communicating your observations. Don't interpret your observations here (save that for the final section).
- **Conclusion:** The discussion section answers the question, "So what?" It tells your reader why you think your observations are important. What did you learn from them? How do they help you answer the questions you raised in the Introduction? Did they turn out like you expected? And finally, what new questions do you have because you made these observations? Like the ending of any good story, the Conclusion section brings your presentation "full circle" to the things you talked about in the Introduction.

Presentation Tips:

- Print out each section on a separate sheet.
- Using figures (graphs, drawings; photographs, etc.) is a good idea.
- Make figures, tables, and words big enough to be read from 5 feet away. The title should be about 1-2 inches tall (72-144 point font), section headings should be at least 0.5 inches (36 point font), and the rest of the text a bit smaller (24 point). Use a normal font (nothing fancy).
- Use a tri-fold display. These are available at the office for purchase. You might also want to get colored construction paper to put behind the printed pages.
- Put your sections on the display in order from top to bottom and left to right, so the reader always knows what to look at next.
- Know what the main point is for each section, and be ready to explain your poster in 2-3 minutes.



SHAKE IT OFF COLD SPRING SCHOOL!

THE TALENT SHOW IS COMING!

**FRIDAY, MARCH 6TH,
7PM**

ALL TALENTS, ALL GRADES WELCOME!

START PLANNING!

FEB 17, 18, 24, 25 AUDITIONS!

